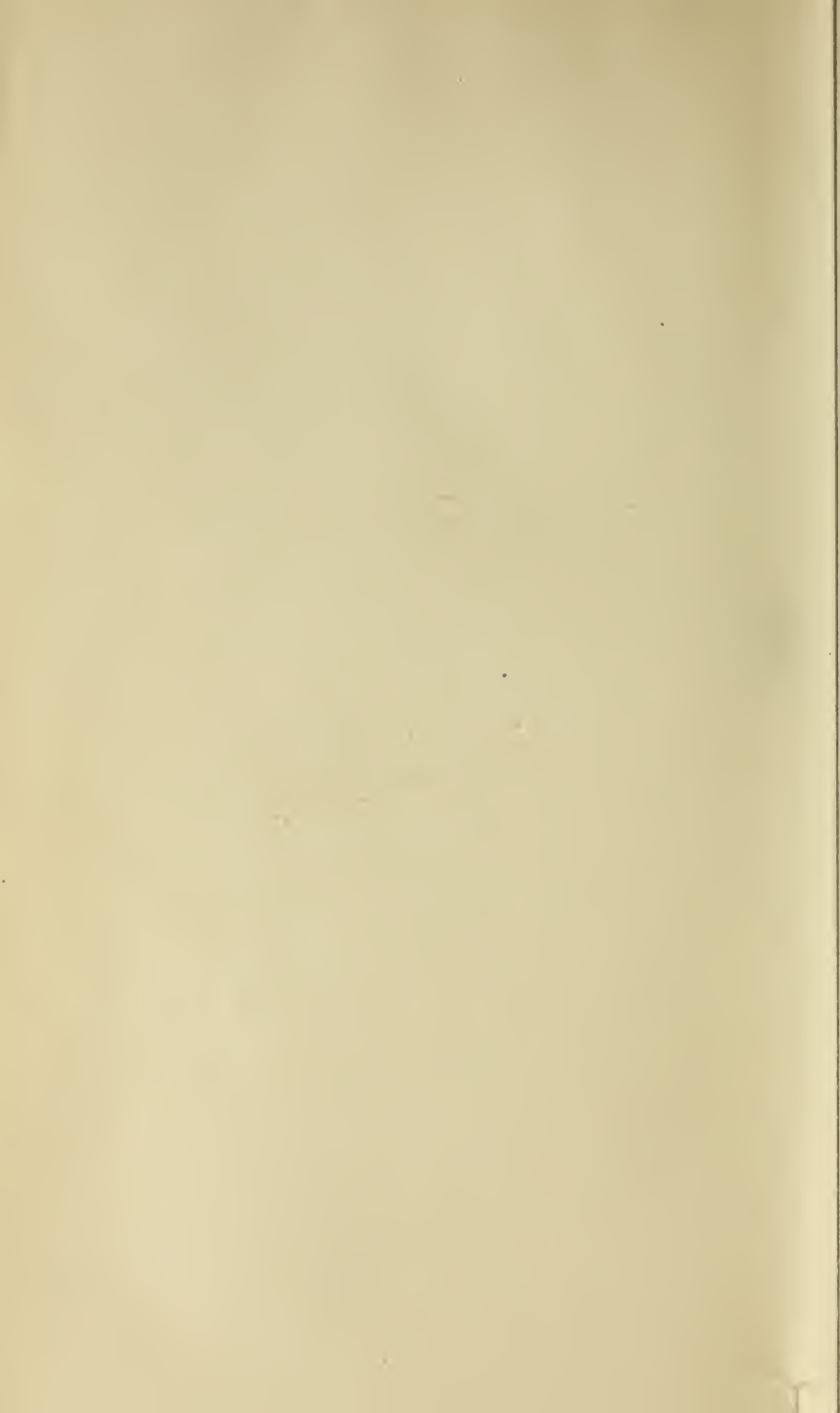




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State Normal School,

WESTFIELD, MASS.

Catalogue and Circular.

1880-81



BOSTON :

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1881.

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MARIAN PYLES, ASSISTANT PUPIL.

PENMANSHIP.

STUDENTS.

ADVANCED COURSE.

LADIES.

| NAMES. | RESIDENCES. |
|-----------------------------|----------------------------|
| Louise M. Bliss | <i>Longmeadow.</i> |
| Jennie A. Boone | <i>West Meriden, Conn.</i> |
| Anna P. Brown | <i>Mount Hope, Conn.</i> |
| Mary E. Cobb | <i>Florence.</i> |
| Annie P. Emerson | <i>Hanover, N.H.</i> |
| Ruby E. Harding | <i>South Deerfield.</i> |
| Emily T. Harding | <i>Norfolk, Conn.</i> |
| Bridget Mann | <i>Holyoke.</i> |
| Anna C. Morrissey | <i>Westfield.</i> |
| Mary Noble | <i>Washington, D.C.</i> |
| Hattie A. P. Roth | <i>Hinsdale.</i> |
| Annie T. Simons | <i>Longmeadow.</i> |

GENTLEMEN.

| | |
|----------------------------------|------------------------|
| Charles F. Beebee | <i>Curtisville.</i> |
| George Bruce Cortelyou | <i>Hempstead, L.I.</i> |
| William Cyr | <i>Lawrence.</i> |
| Michael A. Dignam | <i>Lawrence.</i> |
| Henry P. Griffin | <i>Granby, Conn.</i> |
| Charles H. Sears | <i>Brewster.</i> |

GRADUATES.

WINTER TERM.

LADIES.

| | |
|-------------------------------|-------------------------|
| Sara M. Ewing | <i>Southampton.</i> |
| A. Jennie Ewing | <i>Southampton.</i> |
| Alice E. Gould | <i>Hanover, N.H.</i> |
| Florence M. Herrick | <i>Madison, O.</i> |
| Belle Johnson | <i>Warrensville, O.</i> |
| Rebecca S. Mayo | <i>Winchendon.</i> |
| J. Lizzie Morris | <i>Westfield.</i> |
| Alice L. Pomeroy | <i>Easthampton.</i> |

SUMMER TERM.

LADIES.

| NAMES. | RESIDENCES. |
|--------------------------------|--------------------------------|
| Ella S. Brown | <i>Dalton.</i> |
| Agnes M. Fox | <i>West Springfield.</i> |
| Nellie E. Foley | <i>Mittineague.</i> |
| Helen P. Gladwin | <i>Westfield.</i> |
| Priscilla E. Harris | <i>Westfield.</i> |
| Lizzie Hayden | <i>Westfield.</i> |
| Etta A. Hoisington | <i>West Springfield.</i> |
| Estella F. Kenyon | <i>Woodstock Valley, Conn.</i> |
| Hattie A. Luddington | <i>New Haven, Conn.</i> |
| Marian Pyles | <i>Washington, D.C.</i> |
| Lucy E. Ruddy | <i>Holyoke.</i> |
| Ella Stevens | <i>Hoosic Falls, N.Y.</i> |
| Joanna R. Sullivan | <i>Holyoke.</i> |
| Carrie A. Thurston | <i>Springfield.</i> |

GENTLEMEN.

| | |
|------------------------------|--------------------|
| George M. Brown | <i>North Dana.</i> |
| Shelley K. Townend | <i>Florence.</i> |

SENIOR CLASS.

LADIES.

| | |
|-------------------------------|-----------------------------|
| Ida C. Ashley | <i>Westfield.</i> |
| Alice Bachelor | <i>Whitinsville.</i> |
| Margarete Doherty | <i>Westfield.</i> |
| Alice M. Forward | <i>Granby.</i> |
| Lucy Mangan | <i>Pittsfield.</i> |
| Ida E. Miner | <i>West Leyden.</i> |
| Fannie A. Millard | <i>Thompsonville, Conn.</i> |
| Nettie E. Pillsbury | <i>Montclair, N.J.</i> |
| Josie A. Reardon | <i>Holyoke.</i> |
| Rosa A. Trumbull | <i>Chicopee Falls.</i> |
| Lillian M. Walton | <i>Holyoke.</i> |
| Fannie Wilder | <i>Shelburne Centre.</i> |
| Jennie M. Woodward | <i>North Adams.</i> |

MIDDLE CLASS.

LADIES.

NAMES.

RESIDENCES.

| | |
|-------------------------------|----------------------------|
| Theresa C. Bartlett | <i>East Windsor, Conn.</i> |
| Mabel C. Bartlett | <i>East Windsor, Conn.</i> |
| Mary J. Benson | <i>Northbridge.</i> |
| Maria L. Burr | <i>Holyoke.</i> |
| Jennie M. Chandler | <i>Westford.</i> |
| Annie C. Clarke | <i>Longmeadow.</i> |
| Mattie R. Dickinson | <i>Northfield.</i> |
| Katie C. Donoghue | <i>Holyoke.</i> |
| Frances S. Drenning | <i>Greenfield.</i> |
| Addie T. Gilman | <i>Winsted, Conn.</i> |
| Lizzie M. Irwin | <i>Northampton.</i> |
| Della Kline | <i>North Egremont.</i> |
| Caroline K. Knowles | <i>Westfield.</i> |
| Sadie B. Lowrey | <i>Westfield.</i> |
| Bridget Lynch | <i>Holyoke.</i> |
| Hattie E. Mansfield | <i>Westfield.</i> |
| Carrie A. Mosely | <i>Westfield.</i> |
| Mary A. Moriarty | <i>Granby.</i> |
| Elizabeth F. Murphy | <i>Westfield.</i> |
| Annie B. Newell | <i>Springfield.</i> |
| Mary A. Pease | <i>Lee.</i> |
| Celia E. Randall | <i>Westfield.</i> |
| Lottie M. Reed | <i>Springfield.</i> |
| Lizzie Robertson | <i>Florence.</i> |
| May M. Smith | <i>Granby.</i> |
| Evangeline Smith | <i>Becket.</i> |
| Lillie N. Smith | <i>Peru.</i> |

GENTLEMEN.

| | |
|--------------------------|----------------------|
| Almon W. Couch | <i>Lawrence.</i> |
| Marcus White | <i>Farnumsville.</i> |

JUNIOR CLASS.

LADIES.

| | |
|---------------------------|-----------------------------|
| Martha J. Alden | <i>Thompsonville, Conn.</i> |
| Sarah L. Ball | <i>New Haven, Conn.</i> |
| Angie E. Bardin | <i>Dalton.</i> |

| NAMES. | RESIDENCES. |
|------------------------------|--------------------------|
| Lottie L. Beebee | <i>Curtisville.</i> |
| Susie Burt | <i>Springfield.</i> |
| Sarah M. Callahan | <i>Springfield.</i> |
| Mary F. Corcoran | <i>Springfield.</i> |
| Mary A. Curtis | <i>Springfield.</i> |
| Annie A. Donahue | <i>Springfield.</i> |
| Fannie A. Eldridge | <i>West Springfield.</i> |
| Lillian M. Ferry | <i>Easthampton.</i> |
| Cora E. Foster | <i>Mittineague.</i> |
| Mary Gartland | <i>Springfield.</i> |
| Minnie E. Gunn | <i>Sunderland.</i> |
| Jessie E. Hinds | <i>Hempstead, L.I.</i> |
| Lizzie P. Knowlton | <i>North Wilbraham.</i> |
| Fannie Lowrey | <i>North Egremont.</i> |
| Margaret T. Mills | <i>Springfield.</i> |
| Mary O'Neill | <i>Springfield.</i> |
| Nellie E. Perkins | <i>Ashley Falls.</i> |
| Nellie Putney | <i>Westfield.</i> |
| Margie Rehm | <i>West Springfield.</i> |
| Anna E. Shipman | <i>Springfield.</i> |
| Marion S. Thayer | <i>East Charlemont.</i> |
| Carrie C. Weller | <i>Westfield.</i> |

GENTLEMEN.

George S. Ewins *Salem, N.H.*

PUPILS

PURSUING SOME OF THE STUDIES OF ADVANCED COURSE.

LADIES.

| NAMES. | RESIDENCES. |
|-------------------------------|--------------------|
| Mattie R. Dickinson | <i>Northfield.</i> |
| Evangeline Smith | <i>Becket.</i> |
| Lillie N. Smith | <i>Peru.</i> |

GENTLEMEN.

Almon W. Couch *Lawrence.*
 Shelley K. Townend *Florence.*
 Marcus White *Farnumsville.*

SPECIAL PUPILS.

| NAMES. | LADIES. | RESIDENCES. |
|-----------------------------|---------|---------------------|
| Eunice L. Burbank | . | <i>Longmeadow.</i> |
| Melissa Burnett | . | <i>Springfield.</i> |
| Elizabeth Dudley | . | <i>Westfield.</i> |
| Florence Dudman | . | <i>Westfield.</i> |
| Bessie Hooker | . | <i>Westfield.</i> |
| Alice Johnson | . | <i>Westfield.</i> |
| Della Lee | . | <i>Westfield.</i> |
| Mary Reed | . | <i>Westfield.</i> |
| Annie Rowe | . | <i>Westfield.</i> |
| Emma F. True | . | <i>Westfield.</i> |

SUMMARY.

| | |
|---|------|
| ADVANCED COURSE | 18 |
| GRADUATES | 24 |
| SENIORS | 13 |
| MIDDLE CLASS | 29 |
| JUNIORS | 26 |
| PURSuing STUDIES OF ADVANCED COURSE | 6 |
| SPECIAL PUPILS | 10 |
| NAMES REPEATED | 6 |
| LADIES | 109 |
| GENTLEMEN | 11 |
| TOTAL | —120 |

WESTFIELD NORMAL SCHOOL.

THIS institution was established by the Commonwealth of Massachusetts in September, 1839. With a single exception, it is the oldest Normal School in America. Up to the present time, twenty-nine hundred and seventy-nine pupils have been admitted to the school. Since 1855, the date of the first formal graduations, nine hundred and seventy-five have received diplomas upon the completion of the prescribed course of study.

CONDITIONS OF MEMBERSHIP.

Applicants for admission to the school must be at least sixteen years of age (if males, seventeen); must present a certificate of good moral character; must pledge themselves to complete the course, if possible, and afterwards to teach in the public schools of Massachusetts;¹ and must pass a satisfactory examination in reading, spelling, writing, arithmetic, geography, English grammar, and the history of the United States. To illustrate the scope of the examinations, the questions used at the beginning of the last term are given at the end of this circular. Higher attainments, and a more mature age than those prescribed, render the training of the school much more profitable.

AIMS AND METHODS OF STUDY AND TRAINING.

The ends to be secured by a course of study and practice in the Normal Schools are a knowledge of the principles and methods of teaching, skill in the art of teaching, and the general development of the mental powers.

All the studies are conducted upon the topical plan, and with especial reference to the best ways of teaching them. From the first, the pupils frequently occupy the place of teacher of their classmates, and are subjected to their criticisms, as well as to those of their regular teachers.

¹ Persons intending to teach in other States, or in private schools, are admitted on payment of fifteen dollars a term for tuition.

A graded school connected with the Normal School furnishes opportunity for observation of the management of schools by superior teachers, and for practice in teaching young pupils in all grades below the High School.

THE DESIGN OF THE SCHOOL, AND COURSES OF STUDY.

The Board of Education, by a vote passed May 6, 1880, stated the design and the course of studies for the State Normal Schools as follows : —

“The *design* of the Normal School is strictly professional; that is, to prepare in the best possible manner the pupils for the work of organizing, governing, and teaching the public schools of the Commonwealth.

“To this end, there must be the most thorough knowledge, — *first*, of the branches of learning required to be taught in the schools; *second*, of the best methods of teaching those branches; and, *third*, of right mental training.

“The time of one course extends through a period of two years, of the other through a period of four years, and is divided into terms of twenty weeks each, with daily sessions of not less than five days each week.”

STUDIES.

TWO-YEARS' COURSE. — Arithmetic, algebra, geometry, book-keeping.

Physics, astronomy, chemistry, physiology, botany, zoölogy, mineralogy, geology, geography.

Language, reading, orthography, etymology, grammar, rhetoric, literature, composition.

Penmanship, drawing, vocal music, gymnastics.

Psychology, science and art of education, school organization, history of education.

Civil polity of Massachusetts and of the United States, history, school laws of Massachusetts.

FOUR-YEARS' COURSE. — In addition to the studies named above, the four-years' course includes advanced algebra and geometry, trigonometry, and surveying.

Advanced chemistry, physics, and botany.

Drawing, English literature, general history.

Latin and French required, German and Greek as the Principal and Visitors of the school shall decide.

The above is an enumeration of the studies. The order of the studies

in the course is determined by the Principal of each school with the approval of the Visitors of that school.

The present order and scope of studies in the two-years' course in the Westfield School may be gathered from the following brief outline : —

FIRST TERM. — *Arithmetic*. — Notation, addition, subtraction, multiplication, and division of integral numbers, common fractional numbers, decimals, and compound denominate numbers, elementary course, practical work. *Geometry*. — First four books of Loomis's Geometry, or their equivalent. *Physiology*. — General outline of subject ; anatomy, physiology, and hygiene of digestive organs, including classification of food-stuffs, and methods of preparing food ; anatomy, physiology, and hygiene of circulatory and respiratory organs ; animal heat, its nature, source, distribution, regulation, etc. ; clothing, — use, qualities desirable in, qualities of common materials, how to dress hygienically, etc. Anatomy is taught from anatomical preparations of organs of human body, and physiology, as far as possible, by observing organs of other animals in action. *Physics*. — Physical properties of matter ; definition and enumeration of forces ; effects of gravitation, including pressures of liquids and gases, with consequences and applications ; electricity, especial attention being given to elementary phenomena and to practical applications ; machines, or means of applying force. In this subject every thing is taught experimentally, pupils being required, as far as possible, to perform all important experiments for themselves. *Vocal Music*. — Rhythmics, melodics, dynamics, sight-singing, elementary course. *Composition*. — Capitals, punctuation, letter-writing, business-forms, language-lessons. *Drawing*. — Freehand drawing on blackboard, from dictation, of combinations of straight lines and curved ; drawing on paper from dictation ; drawing from memory ; elementary designs.

SECOND TERM. — *Arithmetic*. — Metric system taught by apparatus ; percentage and its application in commission, taxes, interest, banking, etc. ; extraction of roots, with applications ; mensuration ; examples and problems in all subjects taught, to apply knowledge. Pupils are encouraged to seek information at the post-office, at lawyers' offices, banks, stores, and the teachers' desks, and thus to become familiar with the practical applications of arithmetic in the affairs of every-day life. *Grammar*. — Outline of subject ; parts of expressions taught and named ; words studied with reference to classification, properties, and construction ; parsing and analysis of sentences. *Geography*. — Scientific study of the form, size, and motions of the earth ; configuration and relief of the land masses ; atmospheric and oceanic movements ; climate ; plant and animal life, and especially man, including distribution of races, and all conditions affecting this distribution ; religion, government, and whatever affects the civilization of the races. *Algebra*. — Usual topics preceding quad-

raties. *Drawing*. — Work of first term continued, drawing from the flat, geometrical drawing, perspective, model drawing, design. Drawing is *required* for only one year; but many continue the study for an additional term or two. For those who do this, the subjects are: model and cast drawing; shading of objects, models, and casts, in charcoal and stump; applied design; and freehand drawing from enlarged flats. *Composition*. — Paragraphing, compositions on subjects assigned, criticism in class and by class, spelling.

THIRD TERM. — *Geography* (six weeks). — Philosophic study of topics taken up in second term. *Rhetoric*. — Study of figurative language and qualities of style, with practical applications, followed by several weeks of composition writing and criticism; study of the mind and its qualities, such as wit, humor, etc., the sensibilities, especially taste (under this, literary taste, sources of pleasure, and how to cultivate such a taste). *English Literature*. — History of language; life, style, and study of selections from the following authors, with some variations from term to term, — Wickliffe, Chaucer, Cranmer, Spenser, Bacon, Shakspeare, Milton, Johnson, Whittier, Hawthorne, Lowell, Longfellow; reading (in addition) of "Idyls of the King," "Ivanhoe," "Henry VIII.," "Merchant of Venice," "Julius Cæsar," one book of "Paradise Lost," Macaulay's "Essays on Johnson," "Snow-bound," "Among the Hills," "Vision of Sir Launfal," "Commemoration Ode," "The Old Manse," "Evangeline," "Courtship of Miles Standish." *United-States History*. — Periods of discoveries; explorations; settlements and colonies, with the included wars; Revolution; Constitution; civil war, and events following; collateral reading.

FOURTH TERM. — *Astronomy*. — Methods of describing position of heavenly bodies; refraction, parallax, and precession; classification of heavenly bodies; particular study of earth, sun, and moon; tides; eclipses; geography of celestial sphere. *Reading*. — Vocal culture, sight-reading, study of pieces, elementary course. *Chemistry*. — Chemical physics; inorganic chemistry, with laboratory practice by each pupil. *Theory and Art of Teaching*. — Including psychology in its relation to principles and methods of teaching; school organization and government; school laws of Massachusetts; several weeks of purely professional work in common English branches, with practice in teaching in public schools; civil polity.

Botany and geology are taught in the summer term, zoölogy and mineralogy in the winter, all with specimens in hand, and with field-work.

FOUR-YEARS' COURSE.

This course is intended to give pupils that broad culture indispensable to the highest success in schools of any grade, but especially to fit them for service as teachers in High Schools. The studies are so arranged, that graduates from the shorter course may complete the four-years' course in two additional years, or, if unable to remain so long in the school, they may profitably take one or two terms' work in addition to the two-years' course.

Graduates from this course are in special demand for the best positions.

EXAMINATIONS AND GRADUATIONS.

Entrance Examinations on the First Day of each Term.

Examinations, both oral and written, are made each term in every study; and the result in each must be satisfactory to enable the pupil to advance to the studies next in order. Only those pupils who have satisfactorily passed all the examinations in the prescribed course of study receive the diploma of the institution.

EMPLOYMENT OF GRADUATES, ETC.

The demand for graduates of this school is steadily and rapidly increasing. During the past two years it has been vastly greater than the supply. A noteworthy fact concerning this demand is the large increase in calls for teachers for positions of high grade. Great encouragement is thus given, to the best graduates of High Schools desiring to teach, to take a course of professional training as the shortest, as well as in every respect the best, way to eminence in the profession.

LIBRARIES, APPARATUS, ETC.

Pupils have free access to valuable libraries of works for general reference and reading. Excellent apparatus is provided for the illustration of the more important principles in the natural sciences. Large and growing cabinets of mineral, geological, and zoölogical specimens, are constantly used in teaching natural history.

A very convenient chemical laboratory has recently been fitted up for the use of pupils. In this, under competent supervision, students perform for themselves the most important experiments, and thus acquire skill in manipulation, and a confidence obtainable in no other way.

The Art Room is handsomely fitted up, and provided with the best kind of furniture and instruments, affording excellent facilities for training in the various departments of drawing. A large number of the finest examples of casts, models, and flat copies, have been obtained

from London, adding greatly to the beauty of this room, and furnishing a constant study of art to the members of the school.

DISCIPLINE.

Pupils are treated with confidence from the first; and, as far as may be, the government of the school is left in their hands. But nothing less than regular attendance, good behavior, and hearty allegiance to all the interests of the school, is accepted as a condition of membership. The work of the school cannot be acceptably done by those who do not make it their only occupation during their connection with the school.

Parents are earnestly advised not to encourage *any* absence from the school, except in vacations.

EXPENSES, AID, ETC.

Tuition is free to those complying with the condition of teaching in the public schools of Massachusetts, wherever they may have resided previously. A small fee (\$2) is paid by each pupil at the beginning of each term for incidental expenses.

Text-books required are furnished from the School Library without charge.

For cost of board, see under "Normal Hall."

To aid those students in the school who find it difficult to meet the expenses of the course, pecuniary aid is furnished by the State in sums varying according to the distance of their homes from Westfield, though never exceeding \$1.50 per week. But this aid is not furnished for the first term of attendance; and those who fail (through their own fault) to complete the course, or to teach in the public schools of Massachusetts, are required to refund whatever they may have received.

NORMAL HALL.

The State has erected and furnished for the school a very pleasant and commodious boarding-hall, which is accurately represented in the accompanying engraving. The hall is under the charge of the principal. Most of the teachers board with the students, and no pains will be spared to make the hall a *home* for the pupils.

The price of board is \$75 per term of twenty weeks, \$80 for gentlemen. \$40 must be paid in advance by each student at the beginning of the term, and \$35 at the middle of the term. The object of this payment in advance is to secure the purchase of supplies at wholesale cash prices, thereby saving to each boarder much more than the interest of the money advanced. *The price of board includes expense of light, heat, and washing.*

Each boarder is required to bring bedding, towels, napkins, a napkin-ring, and two clothes-bags. Each pupil will want ordinarily four pillow-cases, three sheets, and two blankets, or their equivalent. Ladies should provide themselves with slippers for in-door wear. All articles sent to the laundry should be distinctly marked with the owner's name.

GENERAL REMARKS.

THE Normal School is always open to the public. Parents and guardians of its pupils are especially invited to visit the school often, and learn by personal inspection what it attempts to do for its members.

A cordial invitation is extended to teachers and school committees to visit the school at their convenience. They will be welcome for a day, a week, or a month. *The school is not in session Mondays, but Saturdays instead.*

For catalogues, or for further information, apply to the Principal at Westfield.

WESTFIELD, MASS., June, 1881.

SCHOOL CALENDAR FOR 1881-82.

SPRING TERM CLOSURES June 28, 1881.

Vacation, nine weeks.

FALL TERM BEGINS Tuesday, Aug. 30, 1881.

RECESS Thanksgiving week.

FALL TERM CLOSURES Tuesday, Jan. 17, 1882.

Vacation, three weeks.

SPRING TERM BEGINS Tuesday, Feb. 7, 1882.

**QUESTIONS USED AT ENTRANCE EXAMINATION,
FEBRUARY, 1881.**

(Questions furnished by State Board of Education.)

ARITHMETIC.

1. The product of two factors is .0625; one of the factors is 1.25: what is the other?
2. How many pounds of gold equal in weight 12 pounds of lead?
3. Find the cost of laying $\frac{1}{2}$ mile of sidewalk at \$.62 $\frac{1}{2}$ per linear foot.
4. What is the difference in square feet between 25 feet square and 25 square feet?
5. What will it cost to dig a cellar 40 feet long, 36 feet wide, and 6 feet deep, at 25 cents a cubic yard?
6. $\frac{1}{8}$ of a dollar is what part of 37 $\frac{1}{2}$ cents?
7. What is $\frac{1}{8}$ of $\frac{3}{4}$ expressed decimally?
8. How many thirds in $\frac{3}{4}$?
9. If $\frac{2}{5}$ of a basket of peaches cost $\frac{3}{8}$ of a dollar, what will 48 baskets cost?
10. A farm sold for $\frac{1}{5}$ of its cost. What part of the selling price was the loss?
11. One-third is $\frac{1}{2}\%$ of what number?
12. Paid \$2 for 3 pounds of tea, and sold 2 pounds for \$3. What was the per cent of profit?
13. Write a promissory note, — an order.
14. How many days from Jan. 5, 1879, to May 3, 1880?
15. What is the interest of \$600 for 1 year, 1 month, and 20 days, at 5% per annum?
16. What are the proceeds of a note for \$500 due in 6 months, if discounted at a bank at 6% a year?
17. What is the square root of 30 $\frac{1}{4}$?
18. Divide 24 into two parts in the ratio of $\frac{2}{7}$ to $\frac{1}{4}$.

GEOGRAPHY.

1. What two motions has the earth, and what does each motion cause?
2. Bound the five zones by the parallels.
3. What is the width of the Torrid Zone?
4. Why are the days and nights unequal in this latitude?
5. What points on the earth have no latitude? What points have no longitude?
6. Name the great natural divisions of land in the order of their size.
7. Name in order the oceans which border the Western Continent.
8. Describe the surface of the United States and its three natural divisions.
9. Name the principal tributaries of the Mississippi in order.
10. Bound New England.
11. Bound Massachusetts and give its area.
12. Name the counties of Massachusetts and the cities in each.

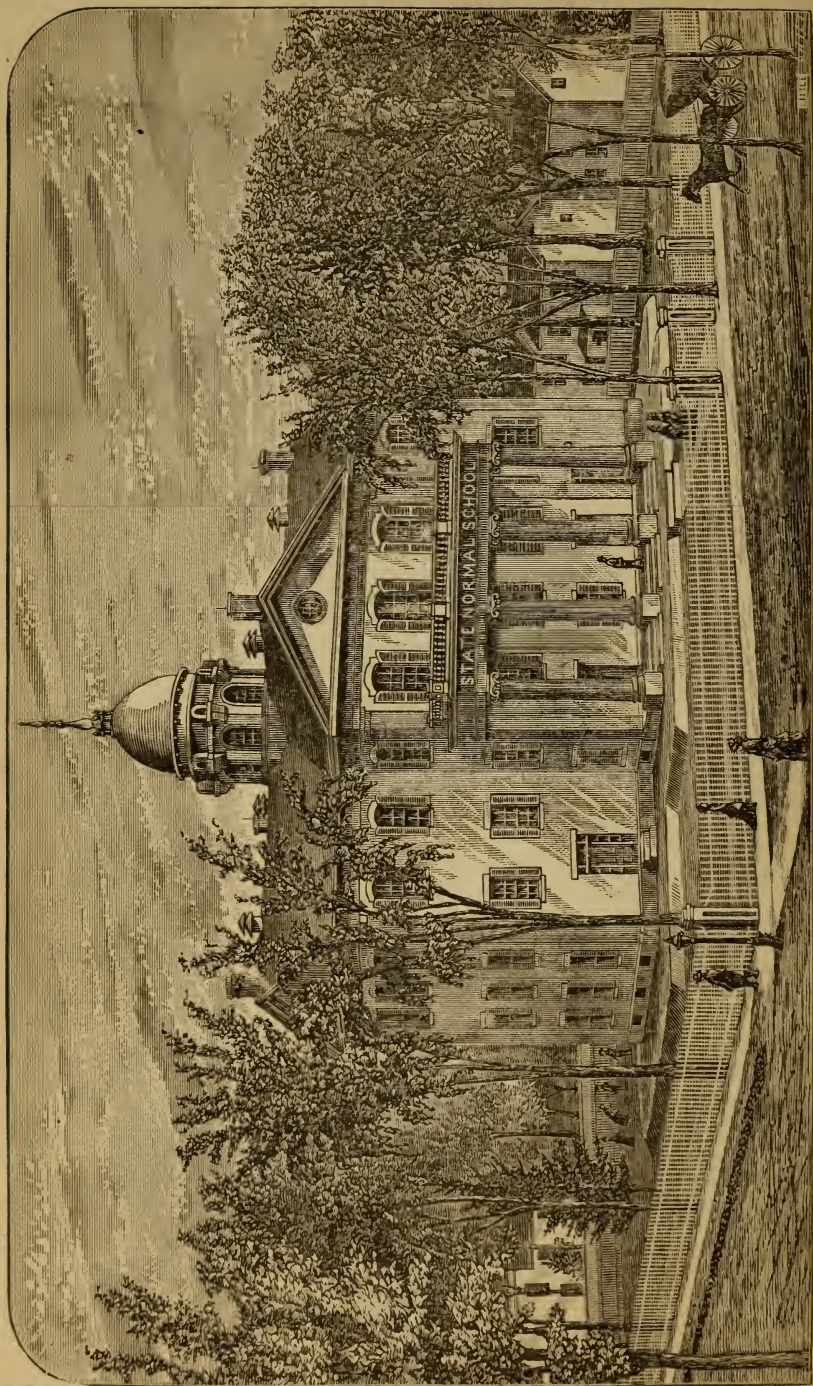
13. Why is Boston the capital of Massachusetts? When does the Legislature of Massachusetts meet?
14. Which is the most important crop in the United States? In which States is it chiefly produced?
15. Name the principal islands of the West Indies, also of the East Indies.
16. Which are the most important fruits of the Temperate Zones? Of the Torrid Zone?
17. What form of government has Great Britain? France? Germany? Brazil?
18. What is the Gulf Stream?

GRAMMAR.

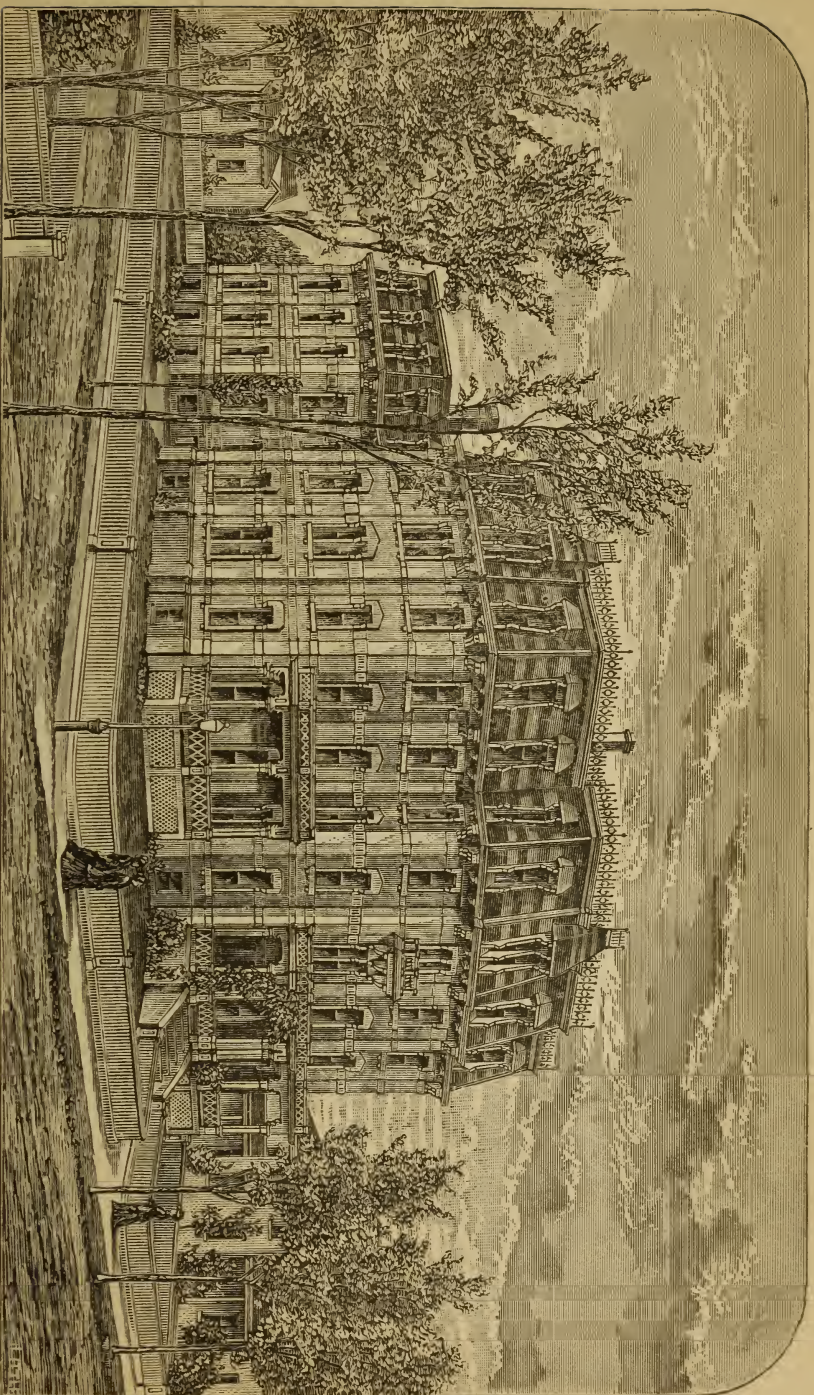
1. Illustrate and define a sentence.
- 2, 3, 4. Illustrate and define each of the three essential parts of a sentence.
5. Write a complex sentence, a compound sentence.
- 6, 7. Between the broad fields of wheat and corn
 Is the lowly house where I was born.
Analyze the above sentence.
8. Parse the words *corn, is, where, I*.
9. Define case and number of pronouns.
10. Define person and number of verbs.
11. Form the possessive case of *tyro, fox, baby, Flavius*.
12. Form the plural of *turkey, armful, footman, sheep*.
13. Write the synopsis of the verb *do*, using the subject *he*.
14. Supply the correct form of the personal pronoun, first person, singular number, in the following sentences: "This is between you and —," "He knew it was —," "He took it to be —," "Please let John and — go."
15. What verbs have the passive voice, and how is it formed?
16. What is a primitive word?
17. What is a derivative word?
18. Write a short letter to the Principal of this school, stating for what purpose you attend the Normal School.

HISTORY.

1. How many and what nations took an active part in exploring North America?
2. Name the first permanent settlement made by each.
3. Give a brief account of the Pilgrim Fathers.
4. State the provisions made for education in the Massachusetts colonies.
5. What was the Declaration of Independence? Where and in what circumstances was it issued?
6. Which were the thirteen original States?
7. State the steps in the formation of the Constitution of the United States.
8. What were the leading causes of the war of the Rebellion?
9. State fully how each State is represented in the two houses of Congress.
10. Describe the State government of Massachusetts.



STATE NORMAL SCHOOL, WESTFIELD, MASS.



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